

Conference Tracks

Effective or Innovative Practice	Faculty Course Showcase	Instructional Design/Support	Technical Sessions	Sakai en Español	Small Group Interactive BoF and Q&A Sessions	User Experience (UX) and Usability Testing
<p><b>9:00-9:45AM EST</b></p> <p>Be a Stripper! Single files for multiple Sakai sites with Google Drive</p> <p>Tamara Swedberg, Rutgers University</p> <p>Debra Borie-Holtz, Rutgers University</p>	<p><b>9:00-9:45AM EST</b></p> <p>Teaching Elementary Spanish I Online: Lessons &amp; Successes</p> <p>Christie DeCarolis, Rutgers University-Camden</p> <p>Dana Pilla, Rutgers University- Camden</p>	<p><b>9:00-9:45AM EST</b></p> <p>Can Instructors Transform a Large-Lecture Hall Course Into an Active, Collaborative Learning Environment through Sakai? You Betcha!</p> <p>Sharon Stoerger, Rutgers University</p> <p>Denise Kreiger, Rutgers University</p>	<p><b>9:00-9:45AM EST</b></p> <p>The New Peer Assessment Feature in Assignments</p> <p>Bryan Holladay, Longsight</p>	<p><b>9:00-9:20AM EST</b></p> <p>Creación de un MOOC en Sakai mediante Lesson Builder para fomentar la creación de MOOC en la Universitat de Lleida.</p> <p>David Manjon Porta, Universitat de Lleida</p> <hr/> <p><b>9:30-9:50AM EST</b></p> <p>¡Que Sakai trabaje para usted! Crear una comunidad y atender las habilidades individuales en un curso por internet</p> <p>Shannon Hahn, Durham Technical Community College</p>	<p><b>9:00-9:45AM EST</b></p> <p>The Lesson Tool...Now how did you do that? – Birds of Feather Discussion</p> <p>Toni DeVore, Ohio Valley University</p>	<p><b>9:00-9:45AM EST</b></p> <p>An Overview of UX Design Research at Marist College</p> <p>Luisa Li, Marist College</p> <p>Dede Hourican, Marist College</p>
<p><b>10:00-10:45AM EST</b></p> <p>Keynote Presentation: Re-Imagining Educational Content for a Digital World</p> <p>Michael Feldstein, Partner at MindWires Consulting, Co-Publisher of e-Literate, and Co-Producer of e-Literate TV</p>						

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<p><b>11:00-11:45AM EST</b></p> <p>Accessibility in Math and Sciences</p> <p>Ramon Eixarch, Maths for More (WIRIS)</p>	<p><b>11:00-11:45AM EST</b></p> <p>Activating Sakai Lesson Tool for Autonomous Learning of Grammar in Business English</p> <p>Guzman Mancho-Bares, Lleida University</p>	<p><b>11:00-11:45AM EST</b></p> <p>Faculty Development Modules: Development in UVaCollab (Sakai)</p> <p>Gail Hunger, University of Virginia</p> <p>Trisha Gordon, University of Virginia</p>	<p><b>11:00-11:45AM EST</b></p> <p>Migration from OSP to Karuta: A Proof of Concept</p> <p>Janice Smith, Three Canoes LLC</p> <p>Jacques Raynauld, HEC Montreal</p> <p>Olivier Gerbe, HEC Montreal</p>	<p><b>11:00-11:20AM EST</b></p> <p>Evalando en Sakai a través de Lessons.</p> <p>Diego del Blanco Oorbitg, Asahi Net International</p> <p><b>11:30-11:50AM EST</b></p> <p>Enseñanza virtual usando Sakai: Máster online en Educación y Museos</p> <p>Rosa María Hervás, José Mariano Luján, Raquel Tudela Romero, Elena Tiburcio Sánchez, Universidad de Murcia</p>	<p><b>11:00-11:45AM EST</b></p> <p>Sakai Developer Q&amp;A Panel Discussion</p> <p>Bryan Holladay, Longsight</p> <p>Matthew Jones, Longsight</p> <p>Earle Nietzel, Asahi Net International</p>	<p><b>11:00-11:45AM EST</b></p> <p>UX testing and Morpheus: Sakai's new responsive User Interface</p> <p>Mark Reilly, New York University</p>
<p><b>12:00-12:45PM EST</b></p> <p>Lunch Break</p> <p>Enjoy your lunch coupon courtesy of Asahi Net International!</p>						
<p><b>1:00-1:45PM EST</b></p> <p>Stone Soup: Sakai + Creative Thinking = Get the Job Done</p> <p>Nancy Hill, UT MD Anderson Cancer Center</p>	<p><b>1:00-1:45PM EST</b></p> <p>Using Teams as Forum Discussion Facilitators</p> <p>Zsuzsanna Szabo, Marist College</p>	<p><b>1:00-1:45PM EST</b></p> <p>The Mighty Project Site: Supporting the Unique End User at Canadian Memorial Chiropractic College</p> <p>Rebecca Taylor, CMCC</p>	<p><b>1:00-1:45PM EST</b></p> <p>Gradebook Enhancements Project</p> <p>Jeff Pasch, New York University</p> <p>Kyle Blythe, New York University</p>	<p><b>1:00-1:20PM EST</b></p> <p>Sakai como soporte para la evaluación continua del alumnado universitario.</p> <p>Paz Prendes-Espinosa, Universidad de Murcia</p>	<p><b>1:00-1:45PM EST</b></p> <p>Developing Great Teaching and Learning Events for Faculty - Birds of a Feather Discussion</p> <p>Martin Ramsay, LAMP Consortium</p>	<p><b>1:00-1:45PM EST</b></p> <p>UX Demo and Brief Orientation for Usability Testing Observers</p> <p>Francesca Socolick, New York University</p>

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				<p><b>1:30-1:50PM EST</b></p> <p>Accesibilidad en matemáticas y otras ciencias</p> <p>Ramon Eixarch, Maths for More (WIRIS)</p>		
<p><b>2:00-2:45PM EST</b></p> <p>Improving Design &amp; Experience at the University of Dayton: 8 Updates Inspired by Our Users</p> <p>Ryan Allen, University of Dayton</p> <p>David Bauer, University of Dayton</p>	<p><b>2:00-2:45PM EST</b></p> <p>2014 TWSIA Winner: Give Sakai a workout! Using available tools to build community and allow for individualized learning online</p> <p>Shannon Hahn, Durham Technical Community College</p>	<p><b>2:00-2:45PM EST</b></p> <p>Lessons for Faculty: Design to Build</p> <p>Ann Jensen, Texas State University</p> <p>Danyelle Hennington, Texas State University</p> <p>Michelle Fulks Read, Texas State University</p>	<p><b>2:00-2:45PM EST</b></p> <p>Sakai 10 - Upgrading on the Bleeding Edge</p> <p>José Mariano Lujan</p> <p>Juan José Meroño Sánchez</p> <p>Sabina del Rey Carrion</p> <p>Universidad de Murcia</p>	<p><b>2:00-2:20PM EST</b></p> <p>El salón virtual: Ejemplo de práctica efectiva en la enseñanza híbrida y totalmente en línea de clases de español</p> <p>Adelia E. Parrado-Ortiz, Lenoir-Rhyne University</p> <p><b>2:30-2:50PM EST</b></p> <p>Análisis y problemas en la implementación de cursos en Sakai</p> <p>José Antonio Palazón Ferrando</p> <p>Manuel Guillermo Ramis Vidal</p> <p>Jesús María Méndez Pérez</p> <p>Universidad de Murcia</p>	<p><b>2:00-2:45PM EST</b></p> <p>Embedding external content in Sakai using LTI- Birds of a Feather Discussion</p> <p>Kara Stiles, Brutus Partners LLC</p>	<p><b>2:00-2:20PM EST</b></p> <p>Usability Testing Session One</p> <p><b>2:30-2:50PM EST</b></p> <p>Usability Testing Session Two</p>

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<b>3:00-3:20PM EST</b> Break Don't forget to visit our Virtual Sponsor Expo!						<b>3:00-3:20PM EST</b> Usability Testing Session Three
<b>3:30-4:15PM EST</b> Sakai based Conditional Release Technologies in Management Education  Owen Hall Jr., Pepperdine University	<b>3:30-4:15PM EST</b> Lessons Learned: Teaching 80 people of various technological skill sets how to care for a bunch of diabetic kids. Online.  Kara Stiles, Brutus Partners LLC	<b>3:30-4:15PM EST</b> What's my grade? Understanding Grade Calculation in Sakai  Jim Mezzanotte, Asahi Net International	<b>3:30-4:15PM EST</b> Sakai2Go: A Multi-Platform Sakai Mobile App  Sila Kayo, KoosLogic	<b>3:30-3:50PM EST</b> Innovando con Sakai para fomentar el aprendizaje active  Carla Villanueva, Boston University School of Management  <b>4:00-4:20PM EST</b> Sakai at the UNAM Ursula Bernal, U-Red	<b>3:30-4:15PM EST</b> Samigo (i.e. Tests & Quizzes) - Birds of a Feather Discussion  Joni Miller, Seminole State College of Florida	<b>3:30-3:50PM EST</b> Usability Testing Session Four   <b>4:00-4:20PM EST</b> Discussion of Results from UX tests
<b>4:30-5:00PM EST</b> Keynote Q&A: An opportunity for questions and answers with our keynote speaker  Michael Feldstein, Partner at MindWires Consulting, Co-Publisher of e-Literate, and Co-Producer of e-Literate TV						
<b>5:00-5:15PM EST</b> Prize Drawings  There are four \$50 (US) Amazon gift cards to be given away (sponsored by the Apereo Foundation and the LAMP Consortium). You must be present to win!						